



**ST JOHN'S COLLEGE JUNIOR COMMON ROOM: HILARY TERM BY-ELECTION II
MANIFESTO BOOKLET**

CANDIDATES FOR THE HILARY TERM BY-ELECTION II

Academic Affairs Officer

Page 1

Any questions regarding the administration of this election should be addressed to the Returning Officer at daniel.mead@sjc.ox.ac.uk



ST JOHN'S COLLEGE JUNIOR COMMON ROOM: HILARY TERM BY-ELECTION II
MANIFESTO BOOKLET
ACADEMIC AFFAIRS OFFICER

Dan Sowood

Proposed by: Charlie Norse **Seconded by:** Tamsin Brown

Hiya! I'm Dan, I'm a Second Year Chemist, and I would like to be your Academic Affairs Officer this year.



I have a keen interest in academic issues and I hope to achieve some of the following this year:

- Work with the Academic Dean to develop Academic Induction Sessions during Freshers' Week to aid with the academic transition to University
- Collaborate closely with the Library, and hold a Library feedback/suggestion session
- Update the 'Guide to Funding and Grants' page on the JCR Website to ensure that you don't miss out on any Funding you could apply for
- Hold two 1h drop in sessions each week, where you can come and talk to me in person about any academic issues you might be having (I am also always contactable via Facebook, Nexus or through meals in Hall)
- Continue the highly successful Michaelmas Term Study Skills Sessions



**ST JOHN'S COLLEGE JUNIOR COMMON ROOM: HILARY TERM BY-ELECTION II
MANIFESTO BOOKLET**

Philipp Thumfart

Proposed by: Emma Richards

Seconded by: Bella Carrington



In this academic environment, a link between students and the teaching staff is incredibly important; the role of Academic Affairs Officer must be filled to adequately meet the needs of students. In many respects, the groundwork for the role has been laid; I can see myself continuing to organise Study Skills sessions, particularly revision sessions during the upcoming exam season. Having participated in regular forums at school, aimed at improving academic and pastoral standards, I pledge to offer a strong voice, representing the views of the JCR, when communicating with the College and OUSU.

Though the current academic feedback system seems to work well, I'd like to explore the feasibility of creating an online system, along the lines of the OxCort system used by tutors, giving students the opportunity to provide regular, more individually-focussed feedback.